Help Your Child Reach Their Maximum Potential

"Incidental Teaching"

"Increase connection"

"Increase Eye contact"

"Increase tolerance skills"

"Intensive behavioral intervention"

"Motivational-based, Naturalistic"

"Play-based early learner autism treatment program"

"Positive Behavior Support"

"Positive Reinforcement"

"Redirect behavior"

"Reduce challenging behaviors"

"Reduce symptoms"

"Reduction of problem behaviors"

"Restore connection"

"Shaping and reinforcing"

"Social skills training, social skills intervention"

"Task completion compliance"

"Unlock their capabilities"

Whole Body Listening

Navigating Safe Therapies: Signs that your therapy provider uses ABA and/or methods that aren’t Neurodiversity-Affirming

Look for these buzz phrases! If the advertising or the therapist uses them, it’s probably ABA.

- “1:1 therapist follows your child all day long!”
- Autism Spectrum Disorder Treatment
- "Assigned licensed BCBAs supervising RBTs"
- Antecedents, Behavior, Consequences
- "Autism Intervention"
- "Autism Warriors"
- "Data collection"
- "Design behavior support plans"
- "Desensitization"
- "Discrimination Training"
- "Errorless Learning, Errorless Teaching"
- "Exitnush Behavior"
- FBA (Functional Behavior Assessment)
- “Fluency Building” (teach specific elements of behavior over and over again until the behavior becomes fluent)
- “Founded by an Autism Mom”
- “Help brain function in a normal way”

These therapies do not meet Therapist Neurodiversity Collective standards for empathetic & respectful therapy practices

- Classroom Pivotal Response Treatment (cPRT)
- Discrete Trial Training (DTT)
- Early Intensive Behavioral Intervention (EIBI)®
- Early Start Denver Model (ESDM)®
- Enhanced Milieu Teaching (EMT)
- Functional Communication Training (FCT)
- Incidental Teaching (IT)
- Intensive Behavioral Intervention (IBI)
- Joint Attention, Symbolic Play, Engagement and Regulation (JASPER)
- Natural Language Paradigm (NLP)®
- Naturalistic Developmental Behavioral Interventions (NDBI)
- Picture Exchange Communication System (PECS)®
- Pivot Response Treatment (PRT)®
- Positive Behavior Support (PBS)
- Positive Behavioral Interventions and Supports (PBIS)®
- Project DATA (Developmentally Appropriate Treatment for Autism in Toddlers)
- Project ImPACT (Improving Parents as Communication Partners)
- Relationship Development Intervention (RDI)®
- Social ABC’s Social Thinking®
- The Lovaas Approach®
- The PEERS® Program Verbal Behavior (VB)®
- VB-MAPP®

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