Our Kindergarten Classroom Superflex© Project - A True Story

This is the kindergarten classroom where all the children are actively using the Superflex© curriculum by Social Thinking® to teach the only Autistic child in the class to be a GOOD KINDERGARTNER. This is their class project for the year.

The Autistic student’s name is written on the classroom wall and every day the kindergartners are given a different mission which states, “We are helping XXXX to learn to”:

- Love Others
- Walk Quietly
- Sit Quietly
- Have Quiet Hands

What the kindergartners are actually learning with the Superflex© classroom mission is:

- I am a better/more superior human being than XXXX. I am a Superhero and XXXX is a Monster.
- XXXX does not deserve to be treated like everyone else, because XXXX is bad.
- There is something wrong with XXXX and it’s our job to train him as we would our classroom pet.

How does this child feel about himself right now? How will he feel about himself as he grows older? Why did the parents agree to this? (Because the professionals told them it was the right thing to do.) What will these kindergartners grow up believing about Autistic people? What do the educators and therapists at this school believe about Autistic people?

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